



École Pauline Haarer

Directrice: Karina Younk Secrétaire: Jennifer Mile
Téléphone: (250) 754-2722 Télécopieur: (250) 741- 0275
Site web: www.paulinehaarer.ca



January 1st – 1^{er} janvier, 2017

PRINCIPAL'S MESSAGE –

MESSAGE DE LA DIRECTRICE, Mme KARINA

Bonne année 2017! I hope your family enjoyed the holidays and you are returning to school filled with wonderful memories and excited about new adventures for 2017.

As always, there is no shortage of exciting events happening over the next few months. We have Twinderella to rehearse for our performances in March. The winter session of science club will be starting next week, grade 3s start their swim program at the end of the month, grade 4s go to the Symphony in February, triple ball continues and Mme Nicole has proposed a 2017 minutes of reading in French challenge to all students for the new year.

January, February and March are rich months to focus on deeper learning. Students know the classroom routines and expectations and feel comfortable exploring their growing competencies in new situations. How can you help your child learn and build competent connections?

- Talk about what you are doing; ask your child to do the same. Ask questions that keep digging deeper!
- During discussions with your child, listen with your whole mind and body. Point out when you notice them doing the same with you.
- Read with your child each day – news, recipes, comics, stories and interesting facts – whatever you both enjoy!
- Praise your child often using specific examples of what you are noticing.
- Share your expertise and your curiosity about the world with your child.

Tips on reading with your child:

- Reading is fun; share the pleasure, read together!
- Just 20 minutes a day can grow to 2 million words a year!
- Make connections with other texts, with personal experiences and events happening in the world
- Read with expression! Take on character's voices.
- Relate to the texts by asking questions like: "How would you feel if...?" or "What would you do if...?"
- Children love hidden treasures and codes. Reading is a code we use to discover treasures. Help your child learn to read sound codes carefully to avoid guessing words that may lead to confusion instead of understanding!

Once again, thank you for all you do to make École Pauline Haarer a great place to work, learn and play together!

PAC NEWS – NOUVELLES DU COMITÉ DE PARENTS

The next meeting for the Parent Advisory Committee is Thursday, January 12th at 6:30 pm in the library. Child-minding is provided by grade 6-7 leaders. All parents are welcome to join us!

SEPTEMBER 2017 K-1 REGISTRATIONS



Registration Information

**A New Way to Register for School
2017/2018**

A new convenient and streamlined **online** process to register your child in
Nanaimo Ladysmith Public Schools



Register Online

Online registration will begin **Wednesday, January 11, 2017 at 8 a.m. PST.**

Kindergarten
French Immersion
Late French Immersion
Departure Bay Eco School
Secondary Academies
School Transfer

To register online you will need the following:

- An email address
- Snapshot or scan showing proof of your child's age and citizenship (ie. birth certificate, passport, care card, etc.)
- Snapshot or scan showing proof of BC residency (ie. driver's license, utility bill, mortgage document, etc.)

Register @ www.sd68.bc.ca

For more information email: ereg@sd68.bc.ca

Registration is online only

Families wishing to register their child for French Immersion kindergarten or to have their child added to our waitlist for September 2017 are asked to complete the online application prior to **Tuesday, January 31, 4:00 pm**. Parents will be informed of the lottery results for kindergarten students February 3. Priority is given to kindergarten children who have siblings in our school. Families have a choice of four French Immersion schools in the district: Hammond Bay, North Oyster, Pauline Haarer and Quarterway. *Students currently attending Pauline Haarer do NOT need to reapply.*

STUDENT REPORTING

As has been mentioned before, students will be receiving a mid-year progress report February 10. As parents, we expect you are reviewing school work and events on a daily basis with your child. You have met with the teacher at least once in October and many of you also have periodic check-ins with your child's teacher. Students have back-and-forth planners or folders to share with you and teachers generally communicate with some form of weekly update either on-line or in paper format.

WEST COAST WINTER – HIVER DE LA CÔTE OUEST

With back-to-school, this is a good time to ensure hats, raincoats, mitts and warm footwear fit and will keep your child dry during active play in our west coast weather.

If schools are closed due to snow, listen to announcements on the local radio stations (**WOLF 106.9 FM** and **WAVE 102.3 FM**) by 7 am on the day of the closure. The district also posts the information on the website, unless there is a technical problem or power outage.

KINDNESS GROWS – L'AMITIÉ EST APPRÉCIÉE

In December there were many examples of kindness, thinking about others and doing good deeds without expecting anything in return. The Students' Council had many helpers decorating and filling the Hamperville food hampers. The grade 7 students filled shoeboxes with special items and then these boxes were brought to a principals' meeting for principals to pass the gifts on to students in their schools. There were many expressions of gratitude to the grade 7s for this gesture. The grade 7s continued their good deeds in setting up for the Christmas sing-along and then staying behind to help return all the chairs, staging and decorations. Their help was truly appreciated! *Together, we are the community of this school.*

KUDOS TO OUR SLEDDERS AND BUILDERS!

In December, students had fun sliding down the hill in an area marked with cones and creating snow sculptures on the field. All of the students were able to safely go up the side and down the middle and respectfully waited for the path to be clear. It was great fun and a great learning experience, especially for the younger ones who had never had sledding snow at school before.

MATH IS LIKE ANOTHER LANGUAGE!

You have chosen French immersion to expand your child's learning experiences. Music is a strong focus at our school. Well, like French, English and music, math is another way to learn about the world and to make connections. Here are some ways to build your child's math skills:

- Look for repeating patterns in architecture and in art. Also look for the repeating pattern of hundreds, tens and ones in the place value of thousands, millions, billions and beyond! Build 'big numbers' by using small objects to represent 'ones', objects 10 times bigger for 'tens', 100 times bigger for 'hundreds' and so on.

- Use graph paper to visualize arrays for multiplication: $3 \times 4 = 3 \text{ rows} \times 4 \text{ columns}$ and helps students learn about area
- Recipes are always a fun way to learn about measurement of volume, capacity and temperature
- Solve the daily Sudoku puzzles in papers or on line
- Simple math equations can take on a new twist by asking, "What's another equation that balances?" $2 \times 3 = 6$ but $2 \times 3 = 3 + 3 = 18 / 3 = 10 - 4$, too!
- We often practice basic addition and multiplication facts but subtraction and division are really what gets 'math' brain cells growing. Put a group of objects in a plastic bag and divide them equally among the number of friends available – how many objects does each person get? How many objects remain? What happens to the equation if you change the number of friends or the number of objects?

Stretch and flex those thinking skills! Does your child have a great math problem? Share it with peers.

RECESS BINS – COFFRE D'ÉQUIPEMENT

We have repeatedly tried to stock our recess bin with frisbees, balls, skipping ropes, and other playground games. Each time, equipment is left outside when the bell rings. The Students' Council were horrified when they learned how much it costs to replace the lost soccer balls and other equipment. So they are proposing a sign-out system where every intermediate student in the school takes a turn for two lunch recesses to sign out equipment. There will be more details on this at our start-up assembly Tuesday, January 10.

SCHOOL SUPPORT - APPUI SCOLAIRE

Parents are often looking for ways to support reading and writing at home. In all grades, in addition to *engagement* with the topic, the key pillars for reading and writing success are:

- Phonemic awareness (Does your child know what sounds the letters or groups of letters represent?)
- Vocabulary (How precise or rich are your child's descriptions in conversation about texts or experiences?)
- Fluency (How easily does your child read or write? Eye muscle movements can impact reading just like weak fine motor muscles affect writing.)
- Comprehension (When reading or writing, does your child self-correct, make predictions and connections, ask and answer questions, construct mental pictures?)
- How do you know? Need suggestions? Just ask!

CALENDAR – CALENDRIER @ www.paulinehaarer.ca

Here are a few details to update your 2017 calendars:

January – janvier 2017

10, 17, 24	PeeWee Triple Ball Volleyball (Boys & Girls)
11, 18, 25	Bantam Boys' Triple Ball Volleyball
12, 19, 26	Bantam Girls' Triple Ball Volleyball
12	PAC Meeting, 6:30 pm
18, 25	Science Club Starts Winter Session
20	Popcorn Day (order 2 days before)
27	Hot lunch & Infinitus Performance @13:45
31	K-1 French Immersion Registration Deadline