



# École Pauline Haarer

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## PRINCIPAL'S MESSAGE – MESSAGE DE LA DIRECTRICE

Are we ready for March? The next thirteen days of school are going to be a whirlwind of activity and by spring break we will certainly have a lot to celebrate. Of course, our musical March 14, 15, 16 is at the top of our list of exciting events. Monday and Tuesday, with help from Jennifer and parent volunteers, we were able to process over 700 ticket orders for our musical, Twinderella. The Thursday evening performance is already **sold out**. Our stage is up, the props are being painted and the costumes look incredible! Mme Withers, Mme Nadia, Mme Suzanne and Mike Hessler have been working with a team of parents and friends who are waving their magic wands to create this masterpiece. We could not put on this show without your support and the enthusiasm from the students makes it all worthwhile! If you have not yet purchased your tickets to the show, it is still possible to get tickets for the Tuesday and Wednesday evening shows or for any of the 1:00 pm matinee shows.

With the stage taking over our gym, the basketball teams have had to get creative by using the court in the park or other gyms. Thank you to all coaches and teacher sponsors for your help with making this happen. Teachers are also being creative with schedules and gym sessions; intermediate teachers are turning their attention to Track & Field training outside in preparation for our school track meet with École Quarterway April 25. Between rehearsals, students are beginning to plan for Patati et Patata (April 18), and our STEAM (Science, Technology, Engineering, Arts, and Math) fair (April 19). Thankfully, we have Andréanne Bergeron with us until spring break to keep us 'sur la pointe des pieds en français'. Those students who intend to participate in Patati et Patata might wish to ask Andréanne and their teachers for help checking over their texts so they are able to rehearse their oral presentations with their images during spring break. School presentations will be held in the gym April 6 and class presentations the week we return from spring break.

As always, thank you supporting our efforts to make École Pauline Haarer a great place to work, learn and play together! I look forward to seeing you at Twinderella!

Karina

## PAC NEWS – NOUVELLES DU COMITÉ DE PARENTS

The next meeting for the Parent Advisory Committee is Thursday, March 9<sup>th</sup> at 6:30 pm in the library. Child-minding is provided by grade 7 leaders. If you are not receiving the weekly emails from PAC about events being organized for the school, please complete the request form in the office. PAC volunteers are planning a Spring Fling for April 27. More information in the PAC newsletter.

## ONGOING COMMUNICATION OF STUDENT LEARNING

Thank you for your feedback on the mid-year progress reports. It was encouraging to listen to the comments from students and parents about the discussions happening at home around learning. Several parents commented how they realized comparing the report received February 10 was very different in focus from former reports showing grades. One difference parents commented on was that, in this report, it was easier to understand how children progress with lots of support at the beginning end of the continuum and require decreasing support with demonstrating their ability at the applying and extending end of the continuum. Parents have noticed how students are beginning to look at teacher's feedback and incorporate the suggestions into their revisions. Parents at the primary grades have always been encouraged to read at home with their children, but teachers are providing more strategies to support parents, too. We expect students to show increasing autonomy as they become familiar with the knowledge, skills, strategies, processes and attitudes supported in the classroom. As students become more comfortable with applying what they have learned in class, it is a pleasure to hear them extend these ideas beyond what they have learned by connecting their understanding to new contexts and different situations.

Our school endeavour with the musical is an excellent example of how students move through the competency continuum from beginning to developing to applying and for some to extending. Some students may still be memorizing the words to their songs. Others are comfortable adding in the gestures and dance steps. By show-time, we cross our fingers that everyone can apply what they have learned. The real joy comes from watching those who are extending their experience at home, on weekends, during impromptu practices with a friend or a family member to shine on stage.

## SPRING TIME AND TRAFFIC

As the weather turns warmer and the sun begins to peek out, we are delighted to see so many families walking and riding to school. We do have some families who bike all the time and are well aware of the rules of the road, but for those of you who put away the bikes for the winter, as you bring them out, be sure to practice safe cycling skills with your child and check to see the helmet and bike height still fit your child!

## DÉFI DE LECTURE 2017 READING CHALLENGE

The Pauline Haarer Défi de lecture 2017 Reading Challenge is well underway with many students continuing their daily reading in order to have read for 2017 minutes in French by March Break! Multiple prizes have been won each week since the Reading Challenge began in early January, and the challenge is quickly drawing to a close, with only 2 1/2 weeks remaining before the final prizes are drawn Friday March 17. We will award the grand prizes of a \$15 gift card for Chapters to a primary student and an intermediate student who have participated in the challenge from start to finish. Bonne lecture! 😊 Mme Nicole

## STEAM FAIR! LA FOIRE D'INNOVATION!

Thanks to the efforts of Brent and Jorish, we are preparing to hold a STEAM fair – foire d'innovation April 19<sup>th</sup>. Children are encouraged to explore and experiment with an innovative idea of their choice and then to present their findings to peers and families. While April 19 may seem a long way off, if we exclude spring break, it is only just over four school weeks away! Science, technology, engineering, arts, and math are great ways to learn about how we interact with our world and to make connections. Here are some ways to build your child's innovation skills:

- Ask questions about what you see and experience. I wonder why...? I wonder what would happen if...? What if I changed this variable...? What do I already know about...? What else would I like to learn? How can I make a difference to my environment? To those around me?
- Has your child been in the robotics club? Then maybe this is a great time to demonstrate accomplishments!
- Look for mathematical patterns in the environment... what do they make you think about? Can you imagine those patterns in other areas or other ways?
- Recipes are a fun way to learn about science through changing matter through physical and chemical actions.
- Use plain or graph paper to sketch your ideas and then create a model to present to others.
- Students may remember building complex machines in grade 5 or doing electrical circuits in grade 6. Students in grade 4 are busy learning about salmon and Aboriginal technologies. In grade 3, students have done projects on animals and habitats. Even in kindergarten, grade 1 and grade 2 there are fascinating science and math discoveries being made every day. These are also great ideas to share with younger students.

Stretch and flex those thinking skills! Does your child have a great question? Share it with peers and work together.

## RANDOM ACTS OF KINDNESS

Three girls stop in to the office to ask Jennifer if she needs help. A parent takes home the sports jerseys after the game to wash them. Two boys invite another boy to join in with drawing comics at recess.

Kindergarten to grade seven students play basketball, 4-square or hockey together. One girl bumps into a boy on the monkey bars and tells the supervisor she will bring the student to the office for ice. Several parents show up after basketball practice to set up the stage. Several more parents, teachers and friends drop in on the weekend to paint the props, hang the stage curtains and put up the castle. A couple of boys ask Ms. Withers if they can be at all the noon-hour practices so they know where to place the props at the right time. Several moms and grandmas offer to help with costumes and ticket sales. A couple of dads build Cinderella's carriage and the grandfather clock. A mom uses her stencilling talents to put her professional finishing touches on the clock. A host of parents, former teachers, neighbours, community members show up each week to help students with their reading, with their sports skills and with special projects. Pauline Haarer is a learning community that overflows with random acts of kindness. Thank you for those special everyday gestures that make it a pleasure to be here!



## CALENDAR – CALENDRIER @ [www.paulinehaarer.ca](http://www.paulinehaarer.ca)

Here are a few details to update your 2017 calendars:

### March – mars 2017

1, 8, 15	Science Club – Winter Session
2, 3	Div. 9 and 10, Tim Hortons Lunch
1, 2, 7-9, 14-16	Basketball games – please see calendar
3, 4	Peewee Boys at Oliver Woods Gym
3, 10	Bantam Boys at Mountainview Gym
9	PAC Meeting, 6:30 pm in the library
10	School Dress Rehearsal for Twinderella
14	Twinderella Opens, 1:00 and 6:30 pm
15	Twinderella Shows, 1:00 and 6:30 pm
16	Twinderella Shows, 1:00 and 6:30 pm (You must have tickets to enter!)
17	Dismantling stage and props Splash and Dash Entries in to office

### March 18- April 2 Spring Break – Relax and enjoy!

### April

5, 7	Running Club starts up, 8:00-8:30 am
6, 7	Div. 9 and 10, Tim Hortons Lunch
6	Patati et Patata – School presentations
7	Splash and Dash - more info to follow!
11-21	Basketball playoffs
13	PAC Meeting
14-17	Easter Weekend
18	Patati et Patata (Port Theatre)
19	STEAM Fair (gym)
25	School Track Meet
26	Ready, Set, Learn (for 3 & 4 year olds)
27	Spring Fling (PAC Event)
27-28	Scholastic Book Fair – Livres en français