

## 2024-25 School reflections/Looking ahead to 2025-26

### Reflection on 2024 - 25 goals

This year, our school set a unified literacy goal: to improve decoding and fluency skills in French and English for both primary and intermediate students and foster a love of reading. This goal was rooted in the understanding that strong decoding and fluency are critical components of reading proficiency, and serve as the foundation for comprehension and overall academic success.

Throughout the year, our literacy instruction became more intentional and focused. We implemented structured phonics programs, used decodable texts aligned with students' reading levels, and incorporated regular opportunities for repeated and oral reading. Teachers across grade levels committed to building decoding skills systematically, reinforcing phonemic awareness, and modeling fluent reading practices.

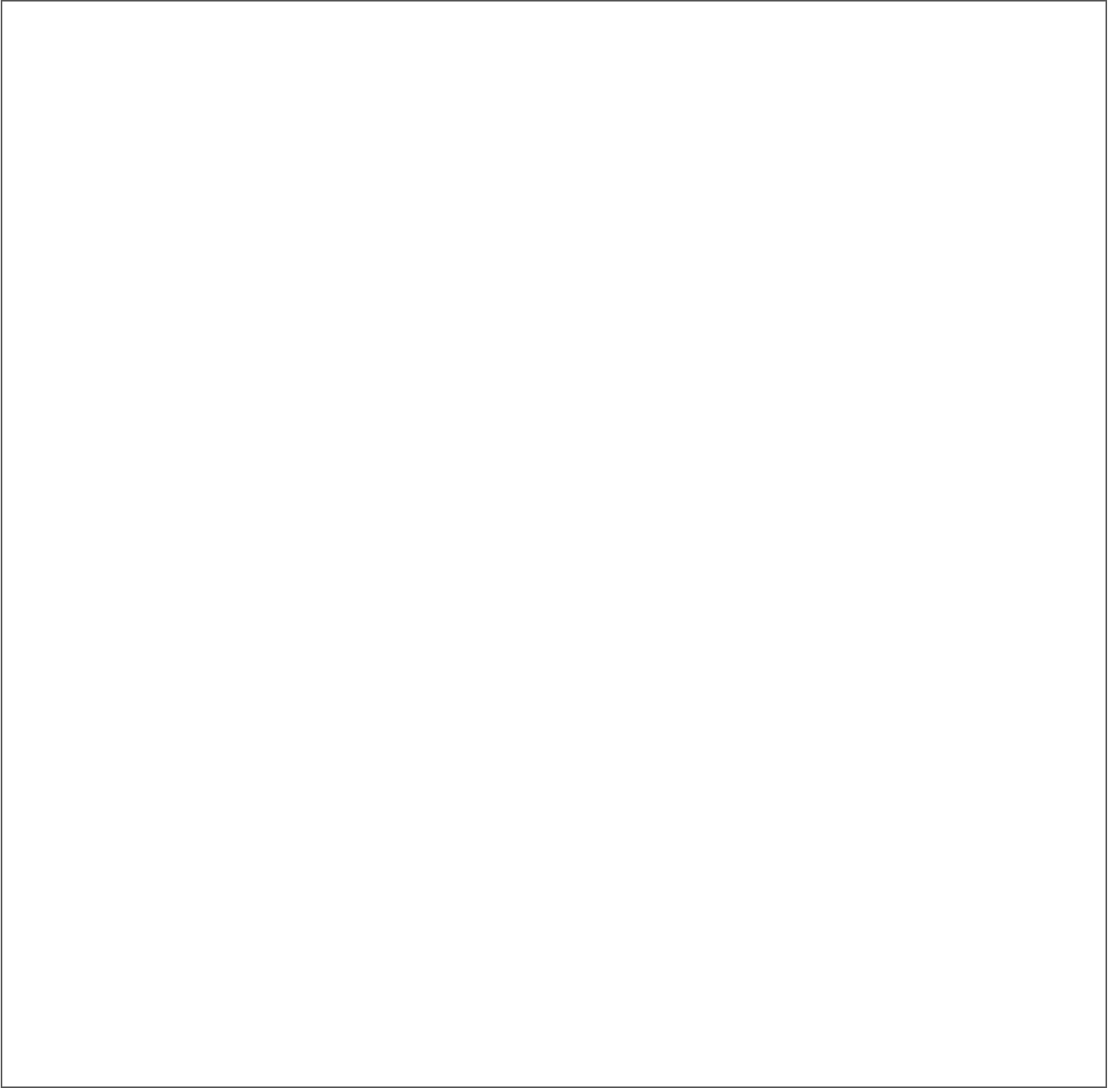
We saw how targeted instruction in decoding helped struggling readers unlock the text. Students who previously relied on guessing began using strategies such as chunking and blending to approach unfamiliar words. Their increased accuracy translated directly into improved fluency. As decoding became more automatic, students were better able to read with expression, appropriate pacing, and confidence.

Regular formative assessments—including running records, phonics screeners, and fluency rubrics—allowed us to monitor progress, identify areas of need, and group students for differentiated instruction. These data points were critical in ensuring that instruction was responsive.

A significant strength of this school-wide effort was our shared language and consistent approach to instruction. Teachers collaborated across grade levels and participated in professional development focused on evidence-based literacy practices. As a result, students received cohesive instruction and support regardless of classroom or grade level.

While we made some progress, there is still work to be done. Some students continue to require intensive support, especially in the intermediate grades where decoding challenges can become barriers to accessing grade-level content in both English and French. Moving forward, sustaining this momentum will require ongoing intervention, continued professional learning, and a commitment to early identification of reading difficulties.

Overall, this literacy goal has had a meaningful impact on student achievement and instructional practice. By prioritizing decoding and fluency, we are helping students build the skills they need not just to read—but to thrive as learners across the curriculum.



## Looking ahead – Goals for 2025 - 26

### Goal 1

Click on the headings below to select a goal and objective from the drop-down menus.

#### Please Select a Board Goal

Increase literacy rates for all

#### School specific goal:

The goal is to enhance the fluency rates of intermediate students in basic literacy skills by providing targeted, differentiated instruction and regular formative assessments. This will be achieved through a combination of interactive learning strategies, personalized support, and consistent practice, aiming for a measurable improvement in reading, writing, and mathematical proficiency using standardized assessment tools. The initiative will also focus on fostering a positive learning environment that encourages persistence, growth, and the development of self-efficacy in basic skills.

#### Why this goal:

Fluency in literacy is essential for students to engage with more complex subjects and to build essential problem-solving, critical thinking, and communication skills. By focusing on fluency, we aim not only to improve their ability to read, write, and calculate with accuracy and speed, but also to increase their ability to apply these skills in real-life contexts. A solid foundation in literacy and numeracy contributes to greater success across all subject areas, boosts self-confidence, and enhances a student's motivation to learn.

Year 2 for this goal

## Goal 2

Click on the headings below to select a goal and objective from the drop-down menus.

### Please Select a Board Goal

Choose an objective.

School specific goal:

Why this goal: